

What is a Family-School Compact?

Learning can only take place when there is a combination of effort, interest, and motivation. Given CREC Reggio Magnet School of the Arts' commitment to student progress in school, staff will be relentless in their effort to promote achievement.

A Family-School Compact is a written agreement to work together for student success. Compacts ensure that everyone owns the responsibilities of helping children achieve high academic standards. This compact is a promise to work together. CREC Reggio Magnet School of the Arts believes this compact can be fulfilled by a team effort. Together, we can improve teaching and learning.

Opportunities to Connect

- Open houses
- Parent/teacher conferences
- Weekly classroom newsletters
- School-sponsored events, such as Literacy Night, Math and Science Night, and Multicultural Night
- School-sponsored community events
- Friends of Reggio meetings
- Parent volunteering
- Email and phone calls to teachers
- Monthly school newsletter
- Sharing online resources
- Book fairs

For more information about how you can connect with CREC's Reggio Magnet School of the Arts, call 860-674-8549, or email jdipietrosmith@crec.org.

Family-School Compact for Achievement

Focus on
Kindergarten



**CREC Reggio Magnet School
of the Arts**

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Student Learning Objectives

Kindergarten students will be able to:

ENGLISH AND LANGUAGE ARTS

- Develop skills to become fluent readers
- Match letters to sounds
- Use strategies to figure out unfamiliar words when reading and writing
- Identify and use 50 kindergarten sight words, building high frequency words
- Understand words that rhyme
- Ask and answer questions about stories
- Take part in shared reading, writing, and research projects
- Communicate their thoughts, feelings, and ideas effectively

MATH

- Count to 100 by ones and 10s
- Write numbers zero through 20
- Count objects in a group and compare quantities
- Compare two numbers to identify greater or less
- Understand the basic concepts of addition and subtraction
- Add and subtract fluently with numbers zero through five
- Represent and solve word problems by manipulatives
- Describe two- and three-dimensional objects based on their measure, position, and location

SCIENCE

- Make observations and predictions about their environment
- Use their five senses and measuring tools to collect data
- Classify organisms or objects based on properties
- Observe and monitor weather conditions
- Investigate nature and man-made materials and their uses
- Compare and contrast animal versus human shelters

SOCIAL STUDIES

- Identify their role in school and in their home community
- Describe various modes of transportation
- Recognize how recycling preserves the environment
- Identify the roles of community workers
- Manage classroom transitions, rules, and routines
- Use words to express emotions or feelings
- Show empathy and caring toward others
- Engage in cooperative play with peers
- Work to resolve conflicts
- Demonstrate respect for others

In the classroom, teachers will:

- Provide opportunities for partner, small group, and whole group instruction
- Hold students accountable by celebrating hard work and success
- Support and monitor the selection of just-right books
- Model skills and strategies in all subject areas
- Differentiate instruction to meet each child's needs
- Keep parents informed
- Encourage student questions and discussions
- Integrate technology to engage students

Parents or guardians will:

- Encourage their child to be independently responsible and to become an avid problem solver
- Encourage, listen, or read to their child for 20 minutes every night
- Recognize that they are their child's first teacher
- Encourage their child to observe the world around them by using the five senses
- Communicate regularly with their child's teachers, and read newsletters and notices
- Provide a home environment that encourages their child to learn
- Provide a designated area for their child to read and complete homework
- Review their child's progress reports throughout the school year
- Seek educational opportunities for their child

Students will:

- Let their teachers and family know if they need help
- Read on their own and with family each day
- Demonstrate safe, respectful, and responsible behavior
- Participate in class and share their school experiences with their family

The Reggio Emilia Approach

Children are "rich, powerful, and competent."

Children come into the educational setting with a wealth of knowledge. Teachers need to tap into that knowledge and build on the strengths of children. The role of the teacher is to learn along with the children. They guide, observe, research, and document experiences, and the expertise of the children is valued and respected.

The classroom environment is considered the child's third teacher, and it is carefully designed to be a warm and nurturing place for both children and adults. Natural light, plants, and student work create a calm classroom atmosphere. Student artwork is displayed throughout the school.

